



DISCIPLINE AUDIT

EXECUTIVE SUMMARY – PATRICKS ROAD SS

DATE OF AUDIT: 29 OCTOBER 2014

Background

Patricks Road SS is located in Ferny Hills and is part of the Metropolitan education region. The school has a current enrolment of approximately 700 students from Prep – Year 7. The Acting Principal, Vicki Baker, has been in the position since term 3 2014.

Commendations:

- The tone of the school and the classrooms is exceptional. Students and staff members all comment that behaviour in the classrooms is of a very high standard. Classrooms are well presented and very effective learning environments.
- High quality leadership at the school in recent years has led to the development of some very clear and well-understood structures for delivering appropriate curriculum programs in a safe, disciplined and orderly learning environment. High expectations for student learning and behaviour are clear throughout the school.
- The school's pedagogical framework and the Responsible Behaviour Plan for Students (RBPS) work in tandem to provide strong structure and direction for teaching staff.
- A very strong sense of teamwork and trust is apparent across the school. This is evidenced by high levels of optimism, confidence and a willingness to work and learn together.
- The school enjoys a very strong reputation locally. This reputation is grounded in academic performance, leadership and the high expectations.
- The school values: *Tenacity, Acceptance, Respect, Gratitude, Excellence* and *Teamwork* (TARGET), provides a strong reference point for teachers when discussing students' attitudes and behaviour.
- A sophisticated approach to professional learning has been developed, involving teachers forming triads to undertake action research projects around teaching, learning and effective classroom management.

Affirmations:

- A current and endorsed RBPS is in place and provides an appropriate reference point for staff members concerning the management of student behaviour.
- Data concerning positive and inappropriate behaviour has been entered in OneSchool.
- The school works well with the local high school to ensure students are well prepared for Junior Secondary.
- The school provides opportunities for parents to engage with the school and each other through the Chaplaincy program.

Recommendations:

- Continue to emphasise the TARGET values framework as the main reference point for teaching staff when creating a learning environment that is grounded in high expectations for learning and behaviour.
- Continue to expand and enhance the triad professional learning framework to incorporate classroom profiling when appropriate.
- Consider how OneSchool can be adapted to reflect and align with the TARGET values framework. Explore how the positive data that is entered can be used to inform staff members about how frequently each of the individual values is displayed by students across the school.
- Continue to monitor student engagement, behaviour and learning in all subjects, providing quality extension work as appropriate.
- Review the rewards systems in the upper school so that all students report a high level of engagement with appropriate methods.
- Review the protocols around what information concerning inappropriate behaviour is entered in OneSchool and emphasise the RBPS as the key reference when making decisions around data entry.
- Endeavour to engage a broad range of parents in any reviews of the RBPS.
- Build on the quality work that is being undertaken by the Chaplain and other key support staff members by offering parents more frequent and regular opportunities to engage in targeted learning about effective parenting.