Snapshot report

Under the agreement for 2014
Patricks Road State School received $194,673

Our full 2014 agreement can be found here:

Our school strategies are on track to meet or exceed our targets

During 2014, Patricks Road State School has focused on maximising the benefits of this funding for our students. After reviewing our Great Results Guarantee agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

Strategies implemented included:

- Ensuring a rigorous, explicit whole school approach to reading is implemented with a focus on comprehension while working with John Fleming and implementing Cars & Stars program and engaging in professional development from internal, regional and external providers.
- Developing a set of short, medium and long term goals and a "cycle of review" that provides opportunities for analysis of data to ensure targeted, specific and immediate intervention strategies are implemented, with reference to Sharratt and Fullan “Putting Faces on the Data”.
- Providing focused coaching with dedicated specialized support.
- Developing and implement a whole school approach to provide a continuum of literacy/numeracy support with personalized teaching and intervention that meets the needs of all students.

Outcomes

- A rigorous, explicit whole school approach to reading comprehension is implemented using the Cars and Stars comprehension program. Staff have worked closely with John Fleming focusing on explicit teaching. John has observed practice and provided feedback. Staff have engaged in professional development from internal, regional and external providers.
- Teacher capability in explicit teaching practices in literacy was built through the support of a specialized teacher/pedagogical coach and peer mentoring program.
- A specialist data coach was employed to improve teacher ability to analyse data to inform teacher practice and targeted intervention. A set of short, medium and long term goals were developed and reviewed regularly to ensure targeted, specific and immediate intervention strategies were implemented.. The model aligns with the research of Sharratt and Fullan “Putting Faces on the Data”
- Teacher aides were employed to assist classroom teachers in the explicit teaching of literacy. Intensive intervention programs were implemented to improve student achievement.
• The Cars and Stars comprehension program was purchased and implemented across the school. Teachers attended training to become coaches on the 7 Steps of Writing. They have since trained staff and strategies have been implemented in weekly tasks.
• All teaching staff engaged in Professional development using a collaborative action research approach to improve the quality of pedagogical practices across the school.