TERM FOUR NEWSLETTER

This term, Year One will continue to engage with the national curriculum in the key learning areas of English, Mathematics and Science and History through Education Queensland’s Curriculum to Classroom plans. They will be examining children’s literature, light and sound concepts and enquire about the how people lived in past generations.

UNIFORM

We would like to remind parents that we have a “Full Uniform with Pride” policy, which encourages the wearing of a full, well-maintained uniform each day. This includes a school wide-brimmed hat or bucket hat, white socks and black shoes with black laces. Coloured sports shirts should be worn on the day that the class has HPE, and for carnivals such as Cross Country, Athletics and Swimming. Please name all items of clothing, particularly jumpers and hats.

DAILY ROUTINE

If your child arrives at school prior to 8:30 am, they are to wait in the Year 1/2 covered area until the 8:30 bell. Classes start sharply at 8:50 am. Please ensure that your child arrives at the classroom with the necessary equipment in adequate time to prepare for class.

Please ensure that your child knows how they are getting home or where they are being collected prior to leaving home. Phone calls concerning end of day procedures should be kept to a minimum.

WHAT ARE YEAR 1 STUDENTS LEARNING THIS TERM

ENGLISH

Students will explore the genre of procedures and an introduction to persuasive texts through exposure and discussion with familiar and unfamiliar texts.

MATHEMATICS

Students will further develop understandings of number and place value; partitioning numbers in more than two parts; represent, record and solve simple addition and subtraction problems; investigate wholes and halves. Students will recall counting by ones, twos, fives and tens; explore number patterns and compare, measure and record lengths and capacity.

HISTORY

Students will be exploring ‘roles’ and ‘jobs’ of members of their families and discussing and sharing this information with their peers. Students will also be comparing items from their childhood with those from their grandparents generation and discussing their findings.

THE ARTS

Students will explore line, texture and colour through a range of mediums in visual art this term.

TECHNOLOGY

Students will design and create a PowerPoint presentation of their procedural text.

SCIENCE

In this unit students explore sources of light and sound and the senses used to observe them. They manipulate materials to observe how light and sound are produced and how changes can be made to light and sound.

MUSIC

In Music, students will continue their understanding of rhythmic organisation and develop their musical vocabulary.

HPE

In Term 4, children will participate in Swimming and throwing and catching games.

IMPORTANT DATES

OCTOBER

6 Public Holiday
7-17 Life Ed
10-15 Book Fair
13 Human Sexuality Yr 5 & 7
17 Swimming Yr 1 – 3 begins
18 MusicFest - strings
21 Human Sexuality Yr 5 & 7
22 MusicFest – Senior Band
23 Swimming Carnival
24 P – 3 Disco
27 Human Sexuality Yr 5
28 Human Sexuality Yr 7
29 MusicFest – Junior Band

NOVEMBER

3 Human Sexuality Yr 6
4 7A & 7B Nudgee Beach Excursion
5 6/7 Nudgee Beach Excursion
10 Human Sexuality Yr 6
27 Dave Hackett Cartooning Yr 5 & 6
28 Prep open morning

DECEMBER

1 World of maths Yr 4 & 5
2 World of maths Yr 6 & 7
5 Final day of swimming lessons
8 2015 Leaders announced
10 Report cards emailed
10 Yr 6 & 7 farewell
11 Xmas assembly and breakup day
12 Final day of Term 4
PLANNED ACTIVITIES FOR YEAR 1

Swimming
Swimming classes for Year 1, 2 & 3 will begin on Friday 17 October and conclude on Friday 5 December. (8 lessons in total.) The swimming program will involve the development of water confidence and stroke improvement. Students travel by bus shuttle to and from Albany Creek Leisure Centre Pool.

Life Ed
The Life Ed van will arrive at our school and each class will participate in a session where they learn about healthy choices, suitable for their age group. 7-17 October.

Prep to Yr 3 Disco
Friday 24 October

Break up party
Thursday 11 Dec

TERM FOUR ASSESSMENT

ENGLISH—Write a procedure to solve a problem in the text ‘The Lighthousekeepers Lunch’ and write a persuasive text adapted from the book ‘Don’t Let the Pigeon Drive the Bus’ by Mo Willems

MATHS—Various tests and investigations to assess knowledge and understanding.

SCIENCE—Complete a series of tasks and investigations which will contribute to their overall assessment.

HISTORY—In class test and completion of a Venn Diagram

ART—Show development and understanding of visual art tools and techniques through a range of tasks.

MOBILE PHONES
Parents are reminded that students should hand mobile phones in to the office upon arrival at school. This is for the protection of all students. They may be collected at the end of the school day.

NUDE FOOD DAY
Every Tuesday is Nude Food Day. It is on this day each week that we ask parents to pack lunches with no disposable wrapping. We are endeavouring to make the school more sustainable and educating our students in many of these practices. We are composting fruit and vegetable scraps and recycling as much waste as possible. Not only will this help our school become more sustainable, it is better for the environment and cuts waste disposal costs.

To keep students focused until morning tea, we encourage them to bring a piece of fruit that they can eat in class about 10am.

ALLERGIES
Please be mindful when packing lunches, that there are students in the school who have severe allergies to nuts. Therefore, we ask parents to consider packing foods that contain no traces of nuts if possible. Families who have a child with severe allergies will sincerely appreciate your thoughtfulness.